

Swift Creek Elementary
PTA Meeting
November, 2020 @ 6:30 pm

This was a general membership meeting.

Attendees:

1. Marie Dexter
2. Lauren Nicholls
3. Darrell Propst
4. Jason Wade
5. Jessie Cillian
6. Jazzmone Sutton
7. Juanita Francois
8. Sarah Graves
9. Anju Jain
10. Sharon Hizer
11. Ashley Fisher
12. Margaret Feldman
13. Sam Allen
14. Danielle Davis
15. Sarah Wohldmann
16. Megan Holler
17. Laura Monaghan
18. Annie Pilz
19. Fran Killius
20. Elizabeth Worthy
21. Deb Killion

1. Call to Order
<ul style="list-style-type: none">- Meeting called to order at 6:30 p.m.- Motion to approve October Meeting Minutes<ul style="list-style-type: none">- 1st: Sam Allen- 2nd: Mrs. Graves- October Meeting Minutes pass
2. Dillard Drive Magnet Middle School
<ul style="list-style-type: none">- Margaret Feldman, principal at Dillard Drive Magnet Middle School- We are the center for Spanish Immersion. We are focusing on languages through that global lens.

- If your child attends, they could enter high school at level 3 for language (spanish or french). High School credits start in the 2027 school year.
- If they are in the math pathway, they could leave with 4 highschool credits.
- They will also be doing a social studies class based on the UN.
- Everyone of our classes, language arts, social studies and math will have a global lens to it. They will explore, investigate, think, discover and develop cultural diversity and global issues and challenges.
- Students who come into the program will have access to all these opportunities.

Click [HERE](#) for the flyer from Dillard

3. Care Cottage (Mrs. Hizer)

- Care Cottage
 - The AIG cottage is now the Care Cottage
 - If a student is not feeling well and doesn't have a documented condition, they will be sent to the care cottage.
 - If the child is not feeling well, they will be sent to the care cottage immediately and will be given the form describing your child's symptoms.
 - You will pick up your child (and their siblings) directly from the Care Cottage and you will not go directly into the building.
 - If your child has a documented condition, it needs to be documented in a healthcare plan.
- Returning to School
 - Has it been at least 10 days since you first had symptoms?
 - Has it been at least 24 hours since you had a fever?
 - Have your symptoms improved, including cough and shortness of breath?
 - **This is for any condition, even cold or stomach flu.
 - If a person has a negative PCR COVID-19 test they can come to school the next day.
 - If a person receives confirmation of an alternate diagnosis from a health care provider they may return to school.
- Household Members
 - Household members must also quarantine for 14 days.
 - If the symptomatic person receives confirmation of an alternate diagnosis from a health care provider that would explain the COVID-19 symptoms, and they are fever-free without the use of fever-reducing meds and they have felt well for 24 hours they may return to school.
 - If they have a negative COVID-19 test, they may return to school following normal policies.

- If they are diagnosed with COVID-19, but do not have symptoms, they should remain out of school until 10 days have passed since the date of their test.
- If they have been in close contact with someone, they should remain out of school for 14 days.
- Questions:
 - If exposure happens at school. Will the whole class be sent home?
 - It's not a guarantee that everyone from that class will be sent home but a letter will go home to the families in that class.
 - The child will never be identified, but you will be notified.
 - Have there been any positive cases of COVID-19 this year?
 - Not at our school yet.
 - If someone gets COVID-19, will everyone at the school be notified?
 - Only the people who could have potentially been exposed, they will be notified.
 - Does this include students who interact with specialists?
 - Specials are only 20 minutes long and the classroom is cleaned to prevent the risk of transmission between classes.
 - Will there be more air flow in the rooms?
 - Teachers have the option to open up windows in their classrooms. It's really a teacher's discretion.
 - The Care Cottage will have windows open when needed since it is a smaller space.

Click [HERE](#) for the link to Ms. Hizer's Presentation

4. Book Fair Update

- November 23 - December 6
- Fair Link:
 - <https://www.scholastic.com/bf/swiftcreekelementaryschool15>
- Committee Chairs:
 - Kristen Sherman kmartaz73@gmail.com
 - Heather Chapman wilsonreadingteacher@gmail.com

5. Reflections Update

- Open to 3-5 graders.
- Deadline for entries is Friday, November 20.
- Entry form is available from the PTA website:
 - <http://www.tinyurl.com/scesReflections>
- Send to Carrie Fernandez
 - cfernandez@wcpss.net

6. Ways to Help

- Saturday, November 14, 9-11 am Clean Up School Grounds. Contact Tracey McCloud at mcccloud1228@gmail.com with questions.
- Pie Donations for our staff. Due by Friday, Nov. 20. Contact Sarah Wohldmann at swohldmann@hotmail.com.
- Send your well wishes to Ms. Graves. She is starting her new journey!

7. Upcoming Events

- Wed, November 11: Veteran's Day - No School
- Mon, November 16: All K-3 attend in-person, 4-5 Cohort A returns
- Wed, November 18: Asynchronous Day for all students
- November 23 & 24: Remote Learning Days
- November 25-27: Thanksgiving Holiday
- Tue, December 8: 6:30 pm PTA Meeting

8. Questions

1. What happens when my child transitions to middle school?
 - You do have options. At some point, Dillard Drive will come to speak with your child about that transition. You will receive your assignment about where they are assigned to. They will get to ask about electives and any other questions they have. Most of our students are slated for Dillard Drive Magnet Middle. You have the options of Year Round and Magnet schools. There is an application period to keep that in mind and magnet schools are operated on a lottery based system. You would have to go to the WCPSS website to see what schools you are slated for. Wake County has already opened up the window for applications to magnet schools. If you apply for a magnet, you lose the spots for your other schools.

8. Principal's Report

- These cohorts that have come in have been amazing. It's been such a delight to have them in the building. They are wearing their masks with no problems, following each other with 6 feet of distance, and enjoying learning. We are really looking forward to next week when we are able to welcome more students.
- Mrs. Graves will be leaving :(We have gotten a lot of candidates and are working on filling the position. There may be a period of time when we do not have a PE teacher as we wait for HR to finalize the paperwork.
- Some parents have expressed concerns about the new schedules, especially with students in the same family having different lunch times and recess times. Will any adjustments be made? Or maybe further explanation provided on why the schedule is set up this way.
 - No schedule changes will happen as more students return to school.
 - We are a small school meaning we have less resources. Therefore, scheduling can be difficult at our school. We are limited without

intervention teachers and our teachers are magicians, often running both in-class and online learning at the same time.

- We have a focus on providing grade level teachers to plan together.
- Will the schedule change for 4th and 5th graders next week with students returning to school?
 - There will be no schedule changes next week.
- Are 5th grade teachers teaching plan B and VA?
 - We have 68 students and 2 teachers. We have advocated for some relief there and it's not in the cards for us. Ms. Killius will be helping our teachers manage this. We have 3 groups of students and Ms. Killius will be assisting the teachers throughout the day.
- Would K-3 students all be going come January? 4-5?
 - Yes. Provided that the markers and indicators do not change, K-3 would be in-person everyday for the remainder of the school year.
 - 4-5 would be rotating in the first semester and then Plan B students would be everyday in the second semester.
- What do the weeks look like when they are not in-person?
 - During those weeks that they are rotated out, our students receive at least 1 hour of live instruction. The rest of the activities are asynchronous.
- You need to understand that when the governor made his last announcement that schools could go to Plan A, that essentially put us in a new phase in our planning. While we are operating officially as Plan A, social distancing is not a requirement from the state. So in Wake County, we are attempting to do the Plan B social distancing as much as possible. We will always enforce those 3 W's (wear a mask, wash your hands, wait - 6 feet apart)
- From December 2-9, all parents will have to decide whether students will be in school or if they will be in virtual academy.

*Meeting adjourned at 7:27 pm.

--Minutes taken by PTA Secretary Lauren Nicholls.